Youth and Education

We encourage young people to use their fullest potentials through education and access to modern technologies

By investing in young people we are investing into our future. Thanks to modern technologies, education in the 21st century is acquiring a new dimension and offering equal opportunities to all. Internet access and computer literacy is the foundation of modern education, because they offer endless sources of information, knowledge and networking. It is our wish to help in the improvement of the schooling system and provide our young people with the most recent tools which will enable them to be abreast of the latest world trends. We also wish to give support to our most talented pupils and students in further improvement of their knowledge, because educated young people are the greatest potential of our country.

By donating 38 computers with unlimited Internet access we have improved the teaching process in three schools in Belgrade and Mionica, and schools on the territory of the Municipality of Palilula have been modernized thanks to electronic school grade books and monitors – youth informers.

TEHNOART

Telenor Foundation donated 15 desktop computers to the students and teachers of Tehnoart School in Belgrade, to be used in the school IT hall, and five laptop computers with unlimited Internet access.

The school for mechanical engineering and applied arts “Tehnoart Beograd” is a unique educational institution which incorporates two apparently irreconcilable fields – technology and arts. The school has 935 students at present and two spheres of activity: mechanical engineering and culture, arts and public information. Computers will enable its teachers to keep pace with modern trends in educating calligraphers and mechanics, and it will help students to apply the acquired knowledge in practice at work or for their further education.
COMPUTERS AND INTERNET FOR PUPILS FROM MIONICA

The pupils in Milan Rakić and Živojin Mišić primary schools from Mionica will be able to master the skills of using computers, different program languages and surfing the Internet thanks to computers provided by Telenor Foundation. Eighteen computers have been installed in majority of displaced classes of these two schools, all with unlimited Internet access.

ELECTRONIC SCHOOL GRADE BOOKS

As of this year Palilula elementary school pupils and their parents are offered the possibility to check at any time their grades and absence from school by mobile phone or internet, and get other important information. In order to use all the advantages of electronic school grade books, it is desirable that parents have a mobile handset and Internet access. Data are accessed at www.skolskidnevnik.rs, and soon access will also be possible via links on elementary school websites.

For the benefit of this project implemented by the Municipality of Palilula, Telenor Foundation provided free-of-charge sending of SMS messages to parents, and computers and Internet modems for employees who are in charge of data entry.

The project of electronic school grade books covers 13,000 pupils and their parents, and about 1,000 teachers in all the 16 schools on the territory of this Municipality. Such modernization of elementary schools in Palilula brings benefits to all participants in the project. Parents and pupils can find all relevant information in one place and access them from any place and by any device. Teachers, schools and the Municipality have got high-quality and easily accessible statistics on the work of teachers during the whole year. Eight persons with disabilities were employed to enter data from written grade books into computers.

YOUTH INFORMERS IN SCHOOLS IN PALILULA

The project of youth school media was launched by AGENDA Family Support Centre with the Red Cross of Palilula as its partner organization, and in cooperation with Telenor Foundation and Swiss Agency for Development and Cooperation in Serbia.

The project covers 23 schools – elementary, secondary and “Braća Stamenković“ school for education of adults, in other words about 15,000 children and young people. Monitors have been installed in halls of all these schools via which pupils can acquire information on numerous fields, such as: access to rights (civil rights and places where they can be exercised, Youth Advisory Centre, SOS phone, Ombudsman), healthy lifestyles, possibilities of spending usefully their free time – announcements of free-of-charge activities for young people, but this also provides visibility of activities of young people in schools and the local community. The selection of topics is based on the recommendations from the National Youth Strategy of the Republic of Serbia.
**MULTIDISCIPLINARY PROGRAM FOR STUDENTS OF UNIVERSITIES IN SERBIA**

Telenor Foundation supported a one-year educational program “Studies for the Future” intended for selected students of final years at the universities in Serbia, who are attending Belgrade Open School. Within the framework of this partnership, 35 students will broaden their knowledge in the sphere of social sciences. In different learning modules, students will examine the issues of the future of the state and society, the future of social and economic development and the future of Europe. The students will also have the opportunity to acquire skills which will help them in their future professional work.

The contribution of Telenor consists of lectures given to students by our experts.

Belgrade Open School (BOŠ) is a non-profit educational organization of civil society. BOŠ contributes to general development of society by providing additional education and training to leaders of social changes, expert support to institutions, research and development of public policies directed towards building a modern society based on democratic values. The vision of BOŠ is a better society founded on freedom, knowledge and innovation.

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**“PROF. DR ILIJA STOJANOVIĆ” AWARDS**

The best graduates of the Telecommunication Departments, authors of the best student paper at TELFDR 2013, as well as the authors of the best scientific paper published in an international journal, were granted “Prof. Dr. Ilija Stojanović” awards on December 14. These awards are traditionally awarded by Telenor Foundation for seventh year in a row in memory of Prof. Dr. Ilija Stojanović, the pioneer of telecommunications in Serbia and former Yugoslav space. By acknowledging the efforts of students who will be leaders in the field of telecommunications in the future, we are helping them with their further professional specialization, but also assisting the development of one of the most profitable industries in our country.
KNOWLEDGE LABORATORY

Workshops “Thinking House – Idea House” enable pupils to participate, through play and interesting experiments, in the creation of various models – of robots, web sites, video clips, and multimedia presentations, making small scientific experiments in the fields of physics, chemistry, biology and other natural sciences, and in getting acquainted with environmental problems and creative ways of environment preservation.

Fifth-grade pupils, participants of “Thinking House – Idea House” workshops, presented their projects of robots, web sites, multimedia devices, machines and screenplays for animated films at the Knowledge Laboratory Festival. With the support of Telenor Foundation, the project was initiated and implemented by non-governmental organization DC-Link for more than 150 pupils from the Municipality of Stari Grad in Belgrade, and in the course of 2014, another group of as many pupils will attend these interesting workshops.

SUMMER PRACTICE FOR STUDENTS FROM DIASPORA

“Get to Know the State of Serbia” project, for the third year in a row, is offering our students from diaspora the opportunity to visit Serbia during summer and get professional practice in numerous local self-governments and companies all over the country. This year, National Alliance for Local Economic Development (NALED), with the support of Telenor Foundation and Swiss Embassy, made such professional practice possible for more than twenty Serbian students who are attending bachelor, postgraduate or PhD studies in world most prestigious universities.

The aim of this project is to encourage all young people who have left Serbia in search of better conditions for education, to return and, with their enthusiasm and acquired knowledge, contribute to the development of local economy.
The “Stop Digital Bullying” project was launched in 2012 in partnership with UNICEF and Ministry of Education, Science and Technological Development.

Besides research conducted for the project by the Institute of Psychology, Faculty of Philosophy in Belgrade, at request of Telenor Group, in its study titled “Children Safety on Internet”, a renowned consulting firm Boston Consulting Group (BCG) presented its forecast that in 2017 more than half a million of children in Serbia will have access to Internet.

Based on debates and discussions with pupils we had organized on several occasions during the year, we realized that the most efficient way to fight against digital bullying was education of children, and that the best educators were primarily their peers, and then teachers and parents. For that reason, together with our partners, we organized a series of training courses and creative workshops where experienced lecturers passed on to pupils and teachers from all over Serbia their knowledge and skills necessary for the prevention of digital bullying. Since the beginning of 2013, these workshops were attended by more than 6000 pupils and teachers, which implies that the message on prevention reached as many classes. The workshops were supported by UNICEF ambassadors in Serbia – Aleksandar Saša Bordević, Ana Ivanović and Novak Đoković, who by their participation in workshops and public engagement, made a great impact on raising public awareness of the significance of digital bullying.

Being aware of the influence of Facebook among children and its omnipresence, with our partners, we created a Facebook page “Choose words, prevent hate”. The intention was, among other, to strengthen empower children, by activating them on social networks, to promote and disseminate positive messages and high-quality content on Internet and at the same time raise their voice against violence and in favour of non-violence.

Access to Internet brings numerous benefits, but also certain risks, so one of our most significant initiatives is focused on promoting high-quality, educational and entertaining aspects of internet, but at the same time on raising awareness about the existence of digital bullying and ways how we can protect ourselves against it. A solution, in the long run, can be achieved only through cooperation of key stakeholders – from government agencies to private companies, schools, citizens’ associations and individuals. In this endeavour, one of the key roles is played by providers of these services – telecommunication companies. In Telenor we are aware of the responsibility we bear as the leader in telecommunication industry and we gladly continue investing efforts into the reduction of frequency of digital bullying.
**NET PATROL**

Supported by the Telenor Foundation, the Safer Internet Centre put www.netpatrola.rs website into operation. The site is intended for all those who wish to report internet content they consider harmful, which contain hate speech or promote sexual abuse of children.

A completely safe and anonymous reporting mechanism provides the possibility for everybody to report, by different methods of reporting, by visiting this internet site, by filling out an online form or by e-mail, any illegal or disturbing content in the form of photos, animations, images, video clips or text.

Net patrol is managed by the Safer Internet Centre founded by B92 Fund. Besides Telenor Foundation, the project was also supported by the Ministry of Foreign and Internal Trade and Telecommunications and the Ministry of Interior of the Republic of Serbia.

**SAFER INTERNET CENTRE**

As a part of this project, almost 10,000 children from all over Serbia completed a training course on safe and socially acceptable online conduct (the data about it should be presented graphically on the side: 74 elementary and secondary schools, 47 workshops and lectures for parents, 9,419 pupils, 2,422 parents and guardians, and 378 representatives of school staffs).

The focus of the activities was also on “net-icization”, safe use of social networks, human rights and personal data protection. Pupils and teachers were encouraged by positive examples to use safely the available online contents and resources in classrooms.

Lecturers and moderators briefed trainees on materials which contain examples of use and sexual abuse of children, information on potential consequences of bullying in virtual and real world (“Cyberbullying”) hate speech, and also on various ways in which pedophiles and predators come into contact with their potential victims.